

PROGRAM AMENDMENT SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools School Name: Iroquois High-335

Person Submitting Amendment: Clay Holbrook , Principal

Reviewer: ____Tara Rodriguez_____ Date Revision Approved: ____1-23-17_____

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.																																							
Section 1: Commitment to Serve <ul style="list-style-type: none"> Assessment data Non-cognitive data Causes and contributing factors Strategy selection 	No																																								
Section 2: Intervention Model (Tier I and Tier II)	No																																								
Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform 		<p>Insert MUNIS information here: Due to lack of finding candidates for a full time Math Interventionist, I would like to delete vacant teacher position #5000222 and use the available funds to continue to pay for 2 Instructor III positions (#5001878 and #5001879) for the 2017-18 school year. With the final remaining funds, Iroquois would like to hire a retired teacher to provide interventions for students.</p> <p>INCREASE</p> <table> <tr><td>3352170 013044</td><td>460A</td><td>\$53,000</td></tr> <tr><td>3352170 0211</td><td>460A</td><td>\$57</td></tr> <tr><td>3352170 0213</td><td>460A</td><td>\$132</td></tr> <tr><td>3352170 0215</td><td>460A</td><td>\$159</td></tr> <tr><td>3352170 0222</td><td>460A</td><td>\$1,117</td></tr> <tr><td>3352170 0231</td><td>460A</td><td>\$12,400</td></tr> <tr><td>3352170 0253</td><td>460A</td><td>\$180</td></tr> <tr><td>3352170 0260</td><td>460A</td><td>\$408</td></tr> <tr><td>3352170 0294</td><td>460A</td><td>\$14,400</td></tr> <tr><td>3352170 0295</td><td>460A</td><td>\$24</td></tr> <tr><td>3352170 0296</td><td>460A</td><td>\$192</td></tr> <tr><td>3352170 011039</td><td>460A</td><td>\$24,000</td></tr> </table> <p>DECREASE</p> <table> <tr><td>3352170 011022</td><td>460A</td><td>\$106,069</td></tr> </table>	3352170 013044	460A	\$53,000	3352170 0211	460A	\$57	3352170 0213	460A	\$132	3352170 0215	460A	\$159	3352170 0222	460A	\$1,117	3352170 0231	460A	\$12,400	3352170 0253	460A	\$180	3352170 0260	460A	\$408	3352170 0294	460A	\$14,400	3352170 0295	460A	\$24	3352170 0296	460A	\$192	3352170 011039	460A	\$24,000	3352170 011022	460A	\$106,069
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Section 4: Timeline <ul style="list-style-type: none"> Three year timeline 		Note any changes to the timeline here
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans 		

Section 6: Tier III Services <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans 		
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> S.M.A.R.T. goals Quarterly benchmarks District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> Stakeholder input/involvement 		

Submit to: title1reports@education.ky.gov

Additional supporting comments: